Hilton Head High

70 Wilborn Road
Hilton Head, South Carolina 20996

Grades	9-12 High School	
Enrollment	1,997 Students	
Principal	Helen Ryan	843-689-4800
Superintendent	Herman K. Gaither	843-322-2300
Board Chair	Earl Campbell	843-322-2356

The State of South Carolina

Annual School Report Card

2004

ABSOLUTE RATING: | **GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	3	0	0	0

IMPROVEMENT RATING: | **AVERAGE**

ADEQUATE YEARLY PROGRESS: | **NO**

This school met 10 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For More Information, visit websites at:

www.myscschools.com

www.sceoc.org

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Good	Average	No

Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.2	N/A	N/A	86.2	N/A	N/A
Passed 1 subtest	12.5	N/A	N/A	7.9	N/A	N/A
Passed no subtests	9.3	N/A	N/A	6.5	N/A	N/A

Exit Exam Passage Rate by Spring 2004

	Our School	High Schools with Students Like Ours
Percent	93.2%	96.7%

Eligibility for LIFE Scholarship

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	22.0	28.0
Seniors who met the SAT/ACT requirement	22.0	28.3
Seniors who met the grade point average	56.0	64.9

*Using only the SAT/ACT and grade point average requirements

Graduation Rate

	Our School	High Schools with Students Like Ours
Number of Students	356	299
Number of Diplomas	261	239
Rate	73.3%	81.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	325	93.2	332	22.0	356	73.3	YES
Gender							
Male	154	90.9	153	24.8	67	52.2	N/A
Female	164	95.1	179	19.6	289	78.2	N/A
Racial/Ethnic Group							
White	238	96.6	222	30.6	307	77.5	N/A
African-American	61	88.5	87	2.3	32	59.4	
Asian/Pacific Islander	1	I/S	2	I/S	0	N/A	N/A
Hispanic	18	61.1	20	15.0	17	23.5	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	279	93.5	298	24.5	337	75.1	N/A
Disabilities other than speech	46	91.3	34	0.0	19	42.1	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	324	93.2	332	22.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	2	I/S	13	7.7	N/A
Non-Limited English Proficient	324	93.2	330	22.1	342	76.0	N/A
Socio-Economic Status							
Subsidized meals	39	87.2	46	0.0	228	75.4	N/A
Full-pay meals	282	94.3	286	25.5	128	69.5	N/A

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 33.3%									
All Students	488	90.0	12.5	18.5	33.3	35.6	76.2	YES	NO
Gender									
Male	249	87.1	12.9	21.4	31.4	34.3	74.8	N/A	N/A
Female	239	92.9	12.2	15.8	35.1	36.9	77.5	N/A	N/A
Racial/Ethnic Group									
White	306	94.4	4.5	12.2	35.3	47.9	88.5	YES	NO
African-American	111	85.6	23.9	31.5	32.6	12.0	55.4	YES	NO
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	62	75.8	37.0	32.6	19.6	10.9	41.3	YES	NO
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	446	92.6	10.3	18.2	34.0	37.4	78.6	N/A	N/A
Disabled	42	61.9	46.2	23.1	23.1	7.7	38.5	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	488	90.0	12.5	18.5	33.3	35.6	76.2	N/A	N/A
English Proficiency									
Limited English Proficient	46	73.9	45.5	39.4	12.1	3.0	27.3	I/S	NO
Non-Limited English Proficient	442	91.6	9.8	16.8	35.1	38.3	80.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	85	77.6	20.0	41.5	29.2	9.2	52.3	YES	NO
Full-pay meals	403	92.6	11.2	14.4	34.1	40.3	80.4	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	488	87.5	16.0	24.5	30.7	28.8	68.6	YES	NO
Gender									
Male	249	85.9	13.5	23.2	30.9	32.4	72.5	N/A	N/A
Female	239	89.1	18.3	25.8	30.5	25.4	64.8	N/A	N/A
Racial/Ethnic Group									
White	306	92.5	5.7	18.2	36.8	39.3	86.1	YES	NO
African-American	111	83.8	42.2	34.4	16.7	6.7	28.9	NO	NO
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	62	69.4	28.6	45.2	21.4	4.8	38.1	YES	NO
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	446	90.6	14.1	24.7	31.2	30.0	70.8	N/A	N/A
Disabled	42	54.8	47.8	21.7	21.7	8.7	30.4	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	488	87.5	16.0	24.5	30.7	28.8	68.6	N/A	N/A
English Proficiency									
Limited English Proficient	46	71.7	25.0	53.1	21.9	N/A	34.4	I/S	NO
Non-Limited English Proficient	442	89.1	15.2	22.2	31.4	31.2	71.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	85	74.1	29.0	43.5	19.4	8.1	32.3	YES	NO
Full-pay meals	403	90.3	13.7	21.2	32.7	32.4	74.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,997)				
Retention rate	11.5%	Up from 0.1%	5.9%	9.1%
Attendance rate	99.4%	Up from 98.7%	96.8%	96.0%
Eligible for gifted and talented	15.3%	Down from 16.6%	12.9%	5.8%
With disabilities other than speech	9.6%	Down from 10.3%	10.5%	12.7%
Older than usual for grade	11.4%	Up from 8.6%	6.2%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Up from 2.1%	2.3%	1.6%
Enrolled in AP/IB programs	30.7%	Up from 23.6%	19.2%	10.2%
Successful on AP/IB exams	62.5%		63.6%	53.8%
Annual dropout rate	1.9%	Up from 1.6%	1.9%	2.7%
Career/technology students in co-curricular organizations	1.1%	Up from 0.8%	1.7%	3.6%
Enrollment in career/technology center courses	1080	Up from 907	622	466
Students participating in worked-based experiences	27.0%	Up from 24.8%	29.9%	25.7%
Career/technology students mastering core competencies	76.7%	Up from 72.0%	81.4%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%
Teachers (n= 105)				
Teachers with advanced degrees	45.7%	Up from 45.0%	52.6%	52.0%
Continuing contract teachers	72.4%	Down from 78.9%	85.2%	82.1%
Highly qualified teachers**	87.5%	N/A	90.4%	89.5%
Teachers with emergency or provisional certificates	16.5%		6.9%	8.6%
Teachers returning from previous year	82.2%	Up from 81.3%	88.2%	86.2%
Teacher attendance rate	94.3%	Down from 95.0%	95.8%	95.3%
Average teacher salary	$41,270	Up 2.3%	$42,617	$41,060
Prof. development days/teacher	9.3 days	Up from 8.1 days	11.0 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	2.5	3.0
Student-teacher ratio in core subjects	32.9 to 1	Up from 23.9 to 1	27.5 to 1	26.4 to 1
Prime instructional time	91.6%	Down from 91.7%	91.3%	90.0%
Dollars spent per pupil*	$5,201	Down 3.1%	$5,505	$6,310
Percent of expenditures for teacher salaries*	59.9%	Up from 50.3%	57.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 39.5%	98.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.9%	92.0%
Highly qualified teachers in high poverty schools**	88.1%	91.1%

	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We had a very busy 2003-2004 school year at Hilton Head High. Twelve learning cottages helped house the 2000 students enrolled in a school built for 1300 twenty years ago. Our new visual and performing arts center opened with a major community gala celebration. Everyone had extra duties throughout the year. Staff and students felt the stress of this strained school climate. Staff and students discovered how the split to the new high school would occur second semester. I have no doubt that achievement will suffer due to these circumstances. However, our Achievement Gap team worked with students, staff, parents and data to identify best practices for increased success among all students. Data driven decision making and effective teaching strategies were two major staff in-service goals. A district pilot "62" program, as the lowest grade possible was instituted to motivate students to try harder each day to be successful. Activities after school, in homeroom and with computer technology all were incorporated to support students during school, after school and at home. We are proud of our entire Seahawk Family and their perseverance to meet the challenge of excellence. Here are a few of this years highlights: 68% going on for continued education at technical schools and four year colleges and universities, 115 LIFE Scholarships, 11 Palmetto Fellow Scholarships and over $ 2,500,000 dollars awarded to graduates from various local, state and national scholarship committees, 68% of all seniors took the SAT - the mean score was 934 (verbal 468 and math 466), 22% of the senior class scored over 1100 on the SAT, numerous regional and state athletic titles ranked HHHS 17th in state, Naval ROTC unit was rated as outstanding, graduates in our Academies of Finance, Travel and Tourism, Teacher Cadet, Advanced Arts continue to increase, 7 students completed all work for the International Baccalaureate Diploma program and all staff completed a technology portfolio. Wonderful partnerships with the Bluffton-Hilton Head Chamber of Commerce increased to 32. Cooperation with the Technical College of the Low Country and University of South Carolina Beaufort/Hilton Head enhanced student success through dual enrollment for 48 seniors.

Our challenges now will be opening the 04-05 school year with a renewed spirit of success for the next twenty years. Staff, students and parents are busy planning how to truly demonstrate our mission statement success for all students. Come watch excellence soar!

Helen Ryan, Principal,   Dan Hergenroeder, SIC Chairperson

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	65	227	15
Percent satisfied with learning environment	53.8%	57.1%	73.3%
Percent satisfied with social and physical environment	58.5%	60.5%	40.0%
Percent satisfied with home-school relations	37.5%	75.6%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.